Washoe County School District

Jwood Raw Elementary School

2024-2025 Status Check

Table of Contents

Goals

Goal 1: Student Success
> **Aligns with District Priority**

Annual Performance Objective 1: Overall proficiency in ELA SBAC data will increase by 5%, from 58% proficient in 2024 to 63% proficient in 2025. Overall proficiency in MATH SBAC data will increase by 5% from 49% proficient in 2024 to 54% proficiency in 2025.

> **Evaluation Data Sources:** iReady Benchmark assessments
> SBAC data

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLC's	**Status Check**		
Academic Vocabulary Alignment through PLC cycle and Teacher Clarity focus, specifically effective and purposefully planned Learning Intentions and Success Criteria.	**Jan**	**Apr**	**June**
Formative Measures: Benchmark iReady Assessments Formative assessments MAP, ACCESS, SBAC **Position Responsible:** All Staff **Student Groups This Strategy Targets:** FRL, EL, Students with Disabilities, Chronically Absent - **Evidence Level:** Moderate **Problem Statements/Critical Root Causes:** Student Success 1	35%		

0% No Progress	100% Accomplished	➡ Continue/Modify	✖ Discontinue

Goal 2: Adult Learning Culture
> **Aligns with District Priority**

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 85% of teachers consistently implement and utilize appropriate Learning Intentions and Success Criteria

> **Evaluation Data Sources:** Walk through data

PLC documentation (3 week cycle)
Teacher Clarity professional development provided by staff
Formative Assessments
ACCESS data

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLC's - Teacher Clarity	**Status Check**		
	Jan	**Apr**	**June**
Monthly Teacher Clarity professional development provided by staff, followed by walk-through observations to collect data on learning effectiveness. **Formative Measures:** PLC data Meaning and Appropriate Learning Intention and Success Criteria Walk through data, students who know what they are learning and know how they will be successful Three-week PLC cycles Formative Data District Data (iReady/NWEA) **Position Responsible:** All Staff **Student Groups This Strategy Targets:** FRL, EL, Students with Disabilities, Racial/Ethnic Groups, Chronically Absent **- Evidence Level:** Promising **Problem Statements/Critical Root Causes:** Adult Learning Culture 1	50%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: JWood Raw Parent/Climate Survey Learning Behaviors will increase by 10% moving from 68% to 78%

Evaluation Data Sources: Parent surveys (4 times a year - after report cards)
Climate Survey
Teacher-led Conferences in the fall to Student-led conferences in the spring

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Family Engagement	**Status Check**		

Purposeful academic engagement with families through monthly grade level presentations at PTO
Student led conferences using data binders
Monthly newsletters
    Formative Measures: Surveys
    Feedback in PTO meetings
    Fall and Spring conferences
    Position Responsible: All staff
 	
    Student Groups This Strategy Targets:
    FRL, EL, Students with Disabilities, Chronically Absent, At Risk
    - **Evidence Level:**
    Strong
    Problem Statements/Critical Root Causes: Connectedness 1
	Jan	**Apr**	**June**

	50%		

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue